

5 INDICATORS

- RESEARCH FUNDING
- ACADEMIC UNIT SCAN OF IMPACT
- REPUTATION
- CASE STUDIES
- COMMUNITY ENGAGED LEARNING

1. RESEARCH FUNDING

Between 2009-2015

Research Affiliates and Directors from the Office of Community-based Research (OCBR) and the Institute for the Studies and Innovation in Community University Engagement (ISICUE) secured project funding in the amount of:

\$21,000,000

for community-engaged research projects on topics related to indigenous child welfare, sustainable waste management, affordable housing, social innovation, water governance, environmental health, aging, homelessness and HIV prevention among many others.

2. ACADEMIC UNIT SCAN OF IMPACT

across the 93 academic units with over 165 occurrences of impact in the 5 OCUE engagement pillars

COMMUNITY
ENGAGED
RESEARCH

COMMUNITY
ENGAGED
LEARNING

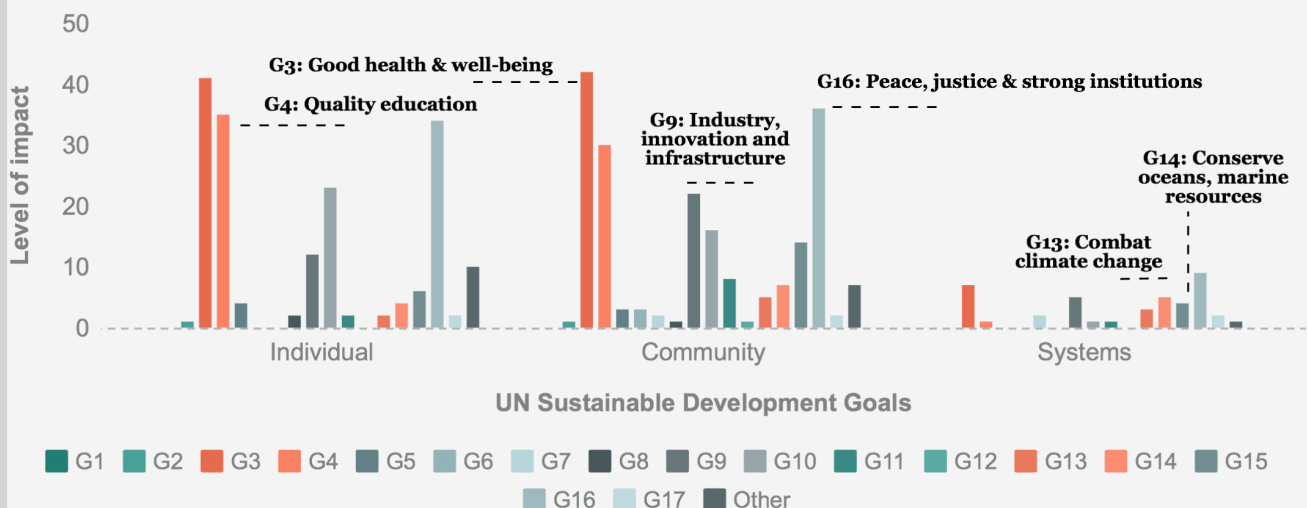
KNOWLEDGE
MOBILIZATION

GOOD
NEIGHBOUR

INSTITUTIONAL
SUPPORTS

there is an exhaustive quantity, in scope and breadth, of contribution and impact to society in each of the OCUE pillars of engagement:

Linking Impact to the UN Sustainable Development Goals



Data from the 2014-15 Uvic Enhanced Planning Tool

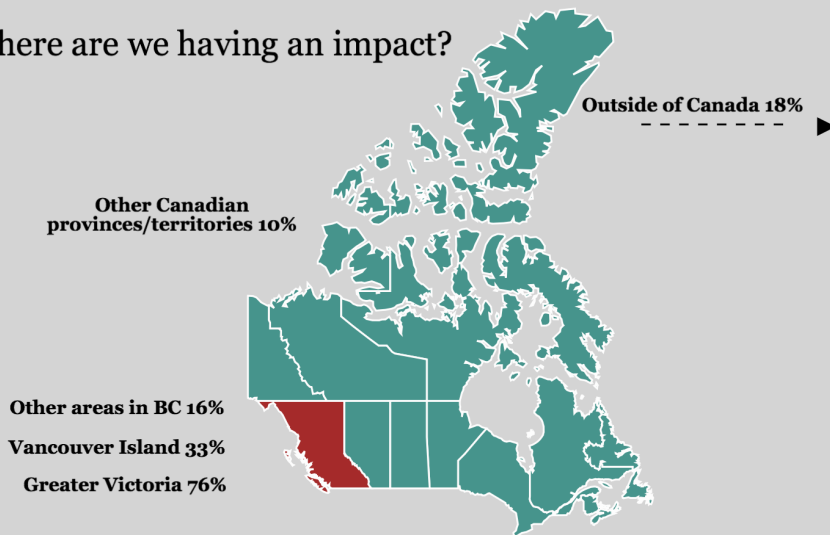
Level of impact = unit occurrence by project/partnership/program/event/experiential opportunity etc

Individual: e.g., changed skills, behavior, attitudes, knowledge or understanding

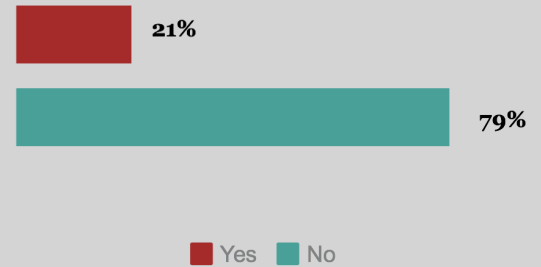
Community: e.g., changes to a project, new collaborations or ideas

Systems: e.g. could take the form of changes to policy, structures or to national/provincial agendas

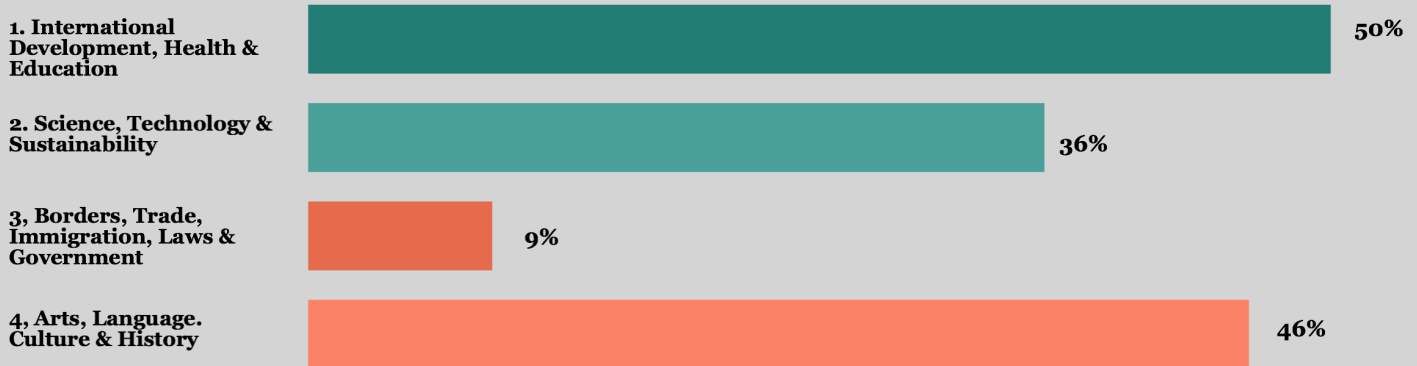
Where are we having an impact?



Community engagement with an Indigenous focus



Aligning Community Engagement to UVic's International Plan



Some impact occurrences fit within more than one goal

some illustrative examples...

1 COMMUNITY ENGAGED RESEARCH

MoU's Research Partnerships Social innovation
Industry partners Collaborative inquiry

Community-based research working with six rural communities in south-central Madagascar regarding forest fragment expansion and building tourism presence. (Lisa Gould, Anthropology)

The development of a simple affordable diagnostic kits for tuberculosis and other diseases that can work in resource poor areas. (Paul Romaniuk, Biochemistry & Microbiology)

Collaboration with Survivors from the Alberni Indian Residential School to repatriate childhood art created at the school by students in the late 1950s/early 1960s. (Andrea Walsh, Anthropology)

First Nations Inuit Health Branch is contracting with Dr. Jennifer White to work with an Advisory Group to produce web content on the topic of Preventing Youth Suicide Among Indigenous Youth. (Child & Youth Care)

Dr. Paul Romaniuk is engaged with a Chinese company to develop simple affordable diagnostic kits for tuberculosis and other diseases that can work in resource poor areas. (Chemistry)

CAHR is partnering with Hulitan Family and Community Services Society and the Ministry of Child and Family Development (MCFD) to develop and pilot a culturally appropriate Aboriginal parenting skills assessment (Centre for Aboriginal Health Research)

2 COMMUNITY ENGAGED LEARNING

Fieldschools Internships Coop placement
Community service learning Student exchange

Students worked with members of the Lyackson First Nation on a community-initiated "Lyackson Migration Project." The students aided the community in gathering information and recording oral history about Valdes Island, preparing a final report for the Lyackson Nation. Thom's work has supported assertions of aboriginal rights, capacity-building for self-governance of lands and resources, and public education. (Brian Thom's ANTH 433 course in Spring 2014)

Students working with Jewish Cemetery Committee to map and document El-Emanuel cemetery. Project began 2015 and expected to run until 2018. (Erin McGuire, Anth 395)

The "Coast Salish Language Revitalization" project partnered the Linguistics department with the Saanich Native Heritage Society, the Hul'q'umi'num' Treaty Group, First Peoples' Heritage, Language and Culture Council, and First Peoples' Cultural Foundation to form a "research alliance" and to build capacity in communities for the revitalization of traditional languages and the cultures they in part define. (Linguistics).

3 KNOWLEDGE MOBILIZATION

Conference Open house Presentations
Speakers bureau Ideafest

Many staff, faculty and students participate in the Scientists in the Schools program. This program involves school visits (both on and off campus) during which elementary students are introduced to the wonders of science. Tours and visits to specific labs are also common and are accommodated whenever possible. (Chemistry)

The Asian Canadian Working Group, based at UVic, partnered with the Chinese Consolidated Benevolent Association and the Chinese Public School for the digital history project, "Victoria's Chinatown: Gateway to the Past and Present of Chinese Canadians (History)

The School's impact reaches global dimensions through the live web-casting of concerts and online public archive. (Music)

4 GOOD NEIGHBOUR

Service to local community Council memberships
Cafe Scientifique

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Research capacity development opportunities. CAHR provides capacity development opportunities for community members through its Learning Institutes and Speakers Series. We also respond to community requests for workshops and other learning activities. (CAHR)

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5 INSTITUTIONAL SUPPORTS

Awards Funding Training Promotion & Tenure

The IAB announced an inaugural IAB Community Engagement Award that recognizes faculty members who actively engage with the local business community. (School of Business' International Advisory Board (IAB)

Dean's Office Faculty of Social Sciences created a Community Engaged Learning Coordinator position to support faculty, students and community partners. (Social Science)

OCUE created a Community Engaged Learning Grant to support curriculum development for faculty (OCUE)

3. REPUTATION

Internationally recognized as a leader in Community Engaged Scholarship

01 | Secretariat of Networks

Local

Vancouver Island Community Research Alliance

Vancouver Island Social Innovation Zone

CUVIC 2014, 2016



National

Community-based Research Canada

CuExpo host 2008

International

UNESCO Chair in Community-based Research and Social Responsibility in Higher Education

02 | Attracting students

Between 2009-2015 the OCBR and ISICUE worked with over:

50+

MA, PhD and Postdoc fellows

75+

Undergraduates hired in research projects through work study, assistantships or MITACS placements.

800+

Students participated in trainings, webinars, workshops and symposiums

03 | Online presence

University of Victoria AND Community-based Research (CBR)

Google scholar: 49,500 results

Google: 3,020,000 results

Uvic library Citation Index - 40,468 results

University of Victoria AND Community-engaged Research (CER)

Google scholar: 212,000 results

Google: 178,000 results

Uvic library Citation Index - 1,969 results

04 | Keynotes and publications

Between 2009-2015, Directors, Associate Directors & Affiliates from the OCBR and ISICUE provided:

50+

Keynote presentations at local, national and international conferences on the topic of CES/CBR/CEL

350+

Publications including books, journal articles, policy briefs, community reports and other media.

50+

In-person meetings with national research councils (e.g SSHRC, NSERC), foundations (e.g United Way) and global network leaders (e.g Talloires, GUNi)

05 | International delegations

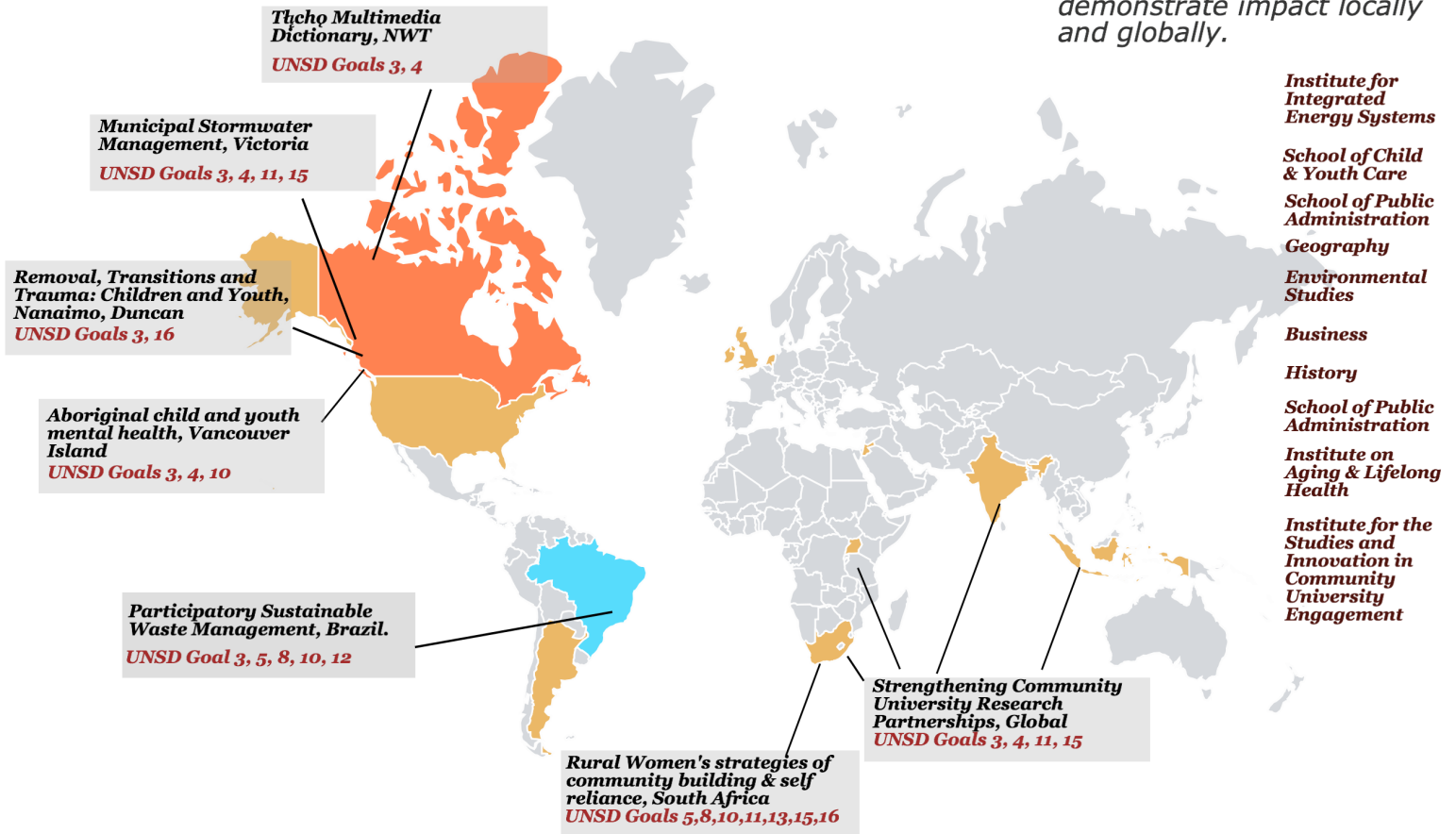
40+

national and international delegations from higher education institutions coming to UVic to learn about CES/CBR/CEL

4. CASE STUDIES

LINKING CER IMPACT TO THE UN SUSTAINABLE DEVELOPMENT GOALS

12 in-depth case studies from across the disciplines demonstrate impact locally and globally.



"Community Engaged Research (CER) is a collaborative approach to research that democratically involves community participants and researchers in one or more phases of the research process. The goals are positioned from the outset to achieve knowledge translation and exchange outcomes and typically this is the result of prolonged engagement, shared priorities and two-way exchange of knowledge."

5. COMMUNITY ENGAGED LEARNING

COMMUNITY ENGAGED LEARNING:

includes field school experiences, practicum placements, internships, applied research projects, service-learning programs, study abroad and co-operative education for diploma, undergraduate & graduate programs

6500+

Data collected from the OCUE Engagement Map, Headcount 2012-13

Prepared by the Office of Community University Engagement

Dr. Crystal Tremblay
Email: crystalt@uvic.ca